



Ranelagh School

Religious Education Policy Statement

Date reviewed by SLT	Autumn 1 2021
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Published	Website Staff Shared Area (Q;Subject Areas;Policy Documents)

Ranelagh School Policy Statement for Religious Education

The Legal Position

The school, in accordance with its Trust Deed, provides Religious Education for all pupils registered at the school. Following advice from the Oxford Diocesan Board of Education, the Governors decided that Religious Education in our school should be based upon the Pan-Berkshire agreed syllabus (2018-2023) as well as following national developments. Religious Education has the same status and importance as any other subject and, as such, the same high standards are applied in this as in other subjects.

Core Values

For the Spirit that God has given us does not make us timid; instead, his Spirit fills us with power, love and self-control.

2 Timothy 1:7

RE at Ranelagh is a subject which promotes empowered students, who are able to talk confidently about religion and belief, loving students, who are aware that religions are real 'living' religions and not static entities and self-regulated learners, who delight in learning and are accountable for it.

Aims of Religious Education

Religious Education aims to help students to acquire and develop knowledge and understanding of Christianity and other religious and non-religious worldviews. The purpose is to develop religious literacy - students should be able to hold informed conversation about religion and belief. Religious literacy is concerned with an understanding of and critical engagement with the human experience of religion and belief. This balanced study is achieved through the disciplines of theology, philosophy, and social sciences¹. Excellent thinking skills are promoted within the language of SOLO Taxonomy and structured oracy tasks.

Curriculum Content

Religious Education at Ranelagh follows the requirements of the Statement of Entitlement from the Church of England Education Office².

Key Stage 3 (3 hours per fortnight):

- Core concepts in Christianity (**Theology**)
- Islam in Britain (**Theology**)
- Courageous Advocacy (**Social sciences**)
- Living your best life-including humanism, Buddhism and ethical theories (**Social sciences**)
- The life and person of Jesus-with a comparison to Muhammad (**Theology**)
- Human Image: Considering questions of existence and our sense of self (**Philosophy**)

Key Stage 4 (3 hours per fortnight):

All students study GCSE Religious Studies (Edexcel B)

- Unit 2: Religion, Conflict & Peace through Islam
- Unit 3: Christianity, Philosophy & Social Justice through Christianity

¹ For more information see <https://www.reonline.org.uk/2016/02/02/rethinking-re-religious-literacy-theological-literacy-and-theological-enquiry/>

² <https://www.churchofengland.org/sites/default/files/2019-02/RE%20Statement%20of%20Entitlement%20for%20Church%20Schools.pdf>

Key Stage 5 – Students may opt to study A Level Religious Studies (OCR 573):

- Philosophy of Religion
- Religion and Ethics
- Developments in Christian Thought

Students in the sixth form who do not follow the A Level course have a fortnightly timetabled session of General RE, where they debate theological, philosophical and ethical issues.

Withdrawal from Religious Education

Parents may withdraw their children from all or any part of Religious Education and teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers will feel comfortable with the Religious Education at this school. Parents who wish to withdraw their children must provide written notification to this effect.