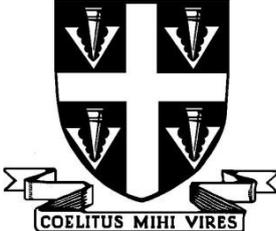


RANELAGH SCHOOL



TEACHER OF MATHEMATICS





Dear Colleague

Thank you for your interest in the post of Teacher of Mathematics at Ranelagh School. In this letter, we aim to provide you with some further insight into our school and our priorities.

Our school has an excellent reputation at local and national level. The last inspection by Ofsted in 2015 judged us to be outstanding in all areas. This was our fourth outstanding report and, whilst we are very proud of this achievement, we are in no way complacent.

In addition to excellence in terms of academic outcomes, our purpose is to provide a supportive, stimulating and secure environment in which young people can thrive. As such we seek to employ inspirational and energetic staff, committed to the school's ethos. In return, we aim to provide opportunities for continuing professional growth and development for all staff, beginning with a well-established induction programme.

Given that we spend such a significant proportion of our time in the workplace, it is important to take pride and pleasure in what we do here. Teaching and non-teaching staff collaborate well. They are mindful of one another's well-being and there is a strong sense of collective purpose.

If you are interested in learning more about the role, then please do contact me. If you would like to apply please submit your application form available on the website [www.ranelagh.bracknell-forest.sch.uk](http://www.ranelagh.bracknell-forest.sch.uk)

We look forward to hearing from you.

Yours sincerely

**Mr Timothy Griffith**  
Headteacher

## JOB DESCRIPTION

Job title	<p>Subject teacher – Mathematics</p> <p>We are looking for an enthusiastic candidate who is an outstanding practitioner and is passionate about teaching and learning mathematics. The successful candidate will join a dynamic, strong and supportive team in a highly valued and forward thinking department.</p> <p>This post requires a reflective practitioner who is well qualified and enjoys breaking down learning barriers to help students improve their understanding of mathematics to the best they can be. The person appointed will be expected to work as part of a team to support the ethos and aims of the school and be prepared to take part in whole school initiatives.</p>
Salary range	MPS
Contract	Full time / Permanent (part-time will be considered)
Accountable to	The post holder will be accountable to the Headteacher and be line managed by, and responsible to, the Curriculum Leader.
Job Purpose	<ul style="list-style-type: none"> <li>• To teach mathematics to students in key stages 3, 4 and 5</li> <li>• To ensure high standards of learning and achievement</li> <li>• To ensure effective implementation of school policies and protocols</li> </ul>
Safeguarding	The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Candidates must be willing to undergo screening, including checks with past employers and an Enhanced Disclosure via the Disclosure and Barring Service.

## KEY FUNCTIONS OF THE ROLE

Principal areas of responsibility	<ul style="list-style-type: none"> <li>• To work with colleagues to ensure that teaching, learning and achievement are of the highest possible standard</li> <li>• To support and implement the initiatives agreed by the department and the school</li> <li>• To work with the department in developing relevant schemes of work</li> </ul>
Key tasks	
Teaching and learning	<ul style="list-style-type: none"> <li>• To set and share clear aims, goals and objectives</li> <li>• To plan, deliver, review and evaluate learning experiences with particular regard to continuity and progression</li> <li>• To ensure that a variety of teaching methods and styles are deployed</li> <li>• To ensure that the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure</li> <li>• To ensure that work for students is sufficiently differentiated in order to promote progress, engagement and challenge</li> <li>• To provide effective feedback which promotes high expectations and enables all students to make progress</li> <li>• To ensure that high quality resources are used to support and enhance learning</li> <li>• To ensure that all students have an equal opportunity to succeed</li> </ul>

Assessment, monitoring and reporting	<ul style="list-style-type: none"> <li>To undertake accurate, relevant and regular assessment, recording and reporting of attainment and achievement which is aligned with department and whole school policy and practice</li> </ul>
Professional training and development	<ul style="list-style-type: none"> <li>To undertake appropriate professional development to support effectiveness in role</li> </ul>
Wider engagement	<ul style="list-style-type: none"> <li>To contribute to cross-curricular initiatives as appropriate</li> <li>To make an active contribution to the school/department's programme of curriculum enrichment</li> </ul>
General responsibilities	<ul style="list-style-type: none"> <li>To undertake the general responsibilities of all staff</li> <li>To implement the most recent Conditions of Employment issued by the Department for Education</li> <li>To undertake such activities as can be reasonably expected by the Headteacher or his/her representative</li> </ul>

### PERSON SPECIFICATION

Qualifications	<p>You will have:</p> <p>Degree in subject related discipline</p> <p>Qualified Teacher Status</p>
Knowledge and experience	<p>You will have:</p> <ul style="list-style-type: none"> <li>excellent subject knowledge</li> <li>experience of planning, teaching, reviewing and evaluating lessons and sequences of lessons at key stage 3, 4 and 5</li> </ul>
Skills and attributes	<p>You will have:</p> <ul style="list-style-type: none"> <li>the ability to recognise and deliver excellent classroom practice</li> <li>excellent communication skills</li> <li>high expectations of student learning &amp; behaviour</li> <li>a commitment to inclusion</li> <li>the ability to work collaboratively</li> </ul>
Strategic Development	<p>You will have:</p> <ul style="list-style-type: none"> <li>a willingness to support initiatives agreed by the department and school</li> <li>a willingness to engage in professional research and development groups/teaching and learning workshops within the school</li> </ul> <p>You may also have:</p> <ul style="list-style-type: none"> <li>the ability to make contributions to whole school initiatives</li> </ul>
Teaching and Learning	<p>You will have:</p> <ul style="list-style-type: none"> <li>the capacity to create an exciting, stimulating and safe learning environment</li> <li>the ability to use a variety of teaching methods, styles and resources</li> <li>a commitment to the enrichment curriculum</li> <li>the ability to teach PSHE (as a Form Tutor)</li> </ul>
Personal	<p>You will be able to:</p> <ul style="list-style-type: none"> <li>demonstrate a passion for your subject</li> <li>demonstrate empathy</li> <li>embrace challenge with enthusiasm and resilience</li> <li>demonstrate a commitment to team work</li> <li>manage your time and prioritise tasks effectively</li> </ul>
Values	<p>You will be able to:</p> <ul style="list-style-type: none"> <li>work within Anglican foundation and ethos of Ranelagh</li> <li>make an active contribution to a culture of excellence and high expectations</li> <li>a commitment to your own professional development</li> </ul>
Other	Enhanced DBS Clearance

## MATHEMATICS DEPARTMENT

### Structure and Staffing

Staffing: The department currently has 9 Mathematics teachers, some full time and some part time as well as a Curriculum Support Assistant. We support each other in enhancing our classroom craft and work collaboratively to ensure students enjoy mathematics and learn to the best of their ability.

### Facilities and Resources

The department has 6 teaching rooms and a large department office. Each room in the school has an interactive white board. Most lessons use Smart notebook software and although textbooks are available lessons involve a variety of resources to enhance the learning of mathematics.

### Curriculum

In each Year group all students learn the same topics for the same amount of time. For Year 7 and 8 the department has implemented a two-year curriculum which has an emphasis on mastery and resilience. Year 9, 10 and 11 work towards the OCR GCSE J560. All topics have a centrally produced summative assessment that enables students to identify areas for development whilst enabling teachers to plan for remediation.

Year 7 and 8: Students are taught in mixed ability groups for the first half term of Year 7 and then in half-year blocked sets.

Year 9/10/11: There are 6 sets which are grouped according to ability across the year.

A Level: A Level students follow the GCE Mathematics or Mathematics and Further Mathematics course.

Mathematics : Edexcel  
Further Mathematics: MEI

### The Department's Teaching and Learning Ethos

Mathematics teaching at Ranelagh uses a range of approaches to support the progress of individual students. We seek to provide lessons that are engaging, enjoyable and varied whilst giving enough consolidation and retention opportunities for students to master topics. Higher attaining students take part in a variety of competitions whilst all students are encouraged to become confident in their use of mathematics.

### Subject Teacher's Responsibilities

The person appointed will be expected to assist the Curriculum Leader in ensuring that high standards of learning and achievement are attained in mathematics and that school policies are implemented.

- 1 To support and implement the initiatives agreed by the department and the school
- 2 To encourage and enable all students to achieve the highest standards of learning possible by:
  - setting and sharing clear aims, goals and objectives;
  - planning, conducting, reviewing and evaluating learning experiences with particular regard to continuity and progression;
  - making sure the learning environment in the teaching space is stimulating, well organised, attractive, safe and secure;
  - providing effective feedback which promotes high expectations and progress enables all students to make progress;
  - ensuring that the best possible quality resources are used;

- ensuring that a variety of teaching methods and styles are deployed;
  - making sure that all students have an equal opportunity to succeed;
  - undertaking accurate, relevant and regular assessment, recording and reporting of achievements.
- 3 To work with the department in developing relevant schemes of work and in implementing the national curriculum.
  - 4 To undertake cross subject/cross curricular investigations as appropriate.
  - 5 To take a positive attitude towards professional development.
  - 6 To contribute to the department/school's curriculum enrichment programme for students.
  - 7 To undertake specific responsibilities in the Department as agreed with the Curriculum Leader.
  - 8 To undertake the general responsibilities of all staff.
  - 9 To undertake the responsibilities of a form tutor.

## **ETHOS AND AIMS OF RANELAGH SCHOOL**

### **Ethos**

Recognising its historic foundation, the school is committed to preserving and developing its religious character in accordance with the principles of the Church of England and in partnership with churches at parish, deanery and diocesan levels.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its students.

The school aims to provide a supportive, stimulating and secure environment where high standards of learning and personal responsibility are expected and achieved and where every member of the school community is respected and valued.

### **Aims**

- 1 To provide the environment, stimulus and opportunities which will encourage and enable every individual to discover and fulfil their potential.
- 2 To enable each individual to develop confidence and self-esteem, and to encourage self-reliance, self-discipline and corporate responsibility both in school and in the wider community.
- 3 To develop each student's capacity to take responsibility for his/her own learning and to work constructively as a member of a group or a team.
- 4 To provide opportunities for each student to participate in and enjoy a range of cultural, creative, practical, physical and social activities and to develop their knowledge and skills in these areas. To provide opportunities for moral and spiritual development.
- 5 To ensure that each student leaves school with qualifications and achievements commensurate with his/her ability, with the knowledge, skills, attitudes and values which will provide the confidence to lead a fulfilled and responsible life, and with an awareness that learning is a lifelong process.

- 6 To educate all students through a broad and balanced curriculum which will prepare them effectively for adult life in a multicultural society and an interdependent, changing world

#### HOW TO APPLY

Please send a completed application to

Mr Timothy Griffith  
Ranelagh School,  
Ranelagh Drive, Bracknell RG12 9DA  
[recruitment@bonitas.org.uk](mailto:recruitment@bonitas.org.uk)

Please note that CVs cannot be accepted