

Fundamental British Values at Ranelagh School

Summary Statement

Ranelagh School recognises its responsibility to prepare children for life in modern Britain and considers a commitment to fundamental British Values to be something that entirely corresponds to our own ethos and aims. We value diversity and aim to promote inclusion of pupils, staff and families from all backgrounds. We promote tolerance and respect for each other and value the differences within our own community and the wider world. We are committed to:

- providing children with the opportunity to explore values and beliefs including religious beliefs, and the way in which they impact on people's lives;
- encouraging children to explore the origin of their own values and those of others;
- enabling children to further develop their understanding of themselves in dialogue with those around them;
- developing a climate within which all children can grow and flourish, respect others and be respected;
- accommodating difference and respecting the character of individuals
- allowing for differences of opinion and giving the opportunity and space to openly discuss viewpoints within a safe environment;
- giving opportunities for pupils to critically reflect on their own perspectives and the perspectives of others.

Values education is embedded throughout our curriculum and in our acts of collective worship. This education is reflective of both our Christian character and of British Values. In terms of curriculum, Religious Education and Personal, Social and Health Education (PSHE) lessons provide particularly concentrated consideration of British Values and opportunities for deepening understanding of what it means to live in modern Britain. Beyond these subjects, all curriculum areas demonstrate the importance of Spiritual, Moral, Social and Cultural (SMSC) learning and its relation to values education. In all areas of the curriculum we endeavour to foster:

- deep thinking and critical questioning;
- an awareness of different means of engaging in moral issues;
- a care for others that embraces both similarities and differences;
- an awareness of the social issues facing modern Britain;
- the building of character through development of traits such as determination, altruism and leadership;
- responsibility for self and others.