

## Year 7 Literacy and Numeracy Catch-Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard (scaled score of 100) in Reading or Maths at the end of key stage 2.

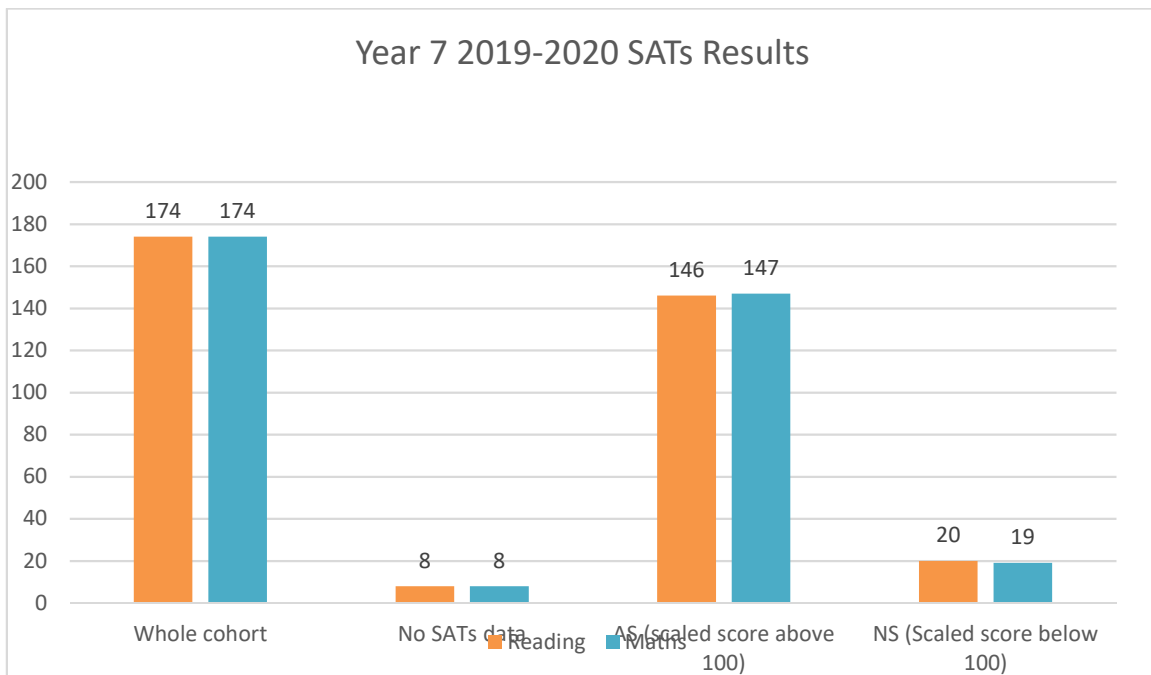
From 2016 – 2017 schools received the same overall amount of Year 7 catch-up premium funding they received in 2015 - 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October census of the current year. We anticipate that funding for 2018-2019 will be in line with the previous year.

Literacy and Numeracy Catch-Up Premium funding amounts by year			
March 2016	March 2017	March 2018	March 2019
£7,500	£7,500	£7,500	£7,500 (TBC)

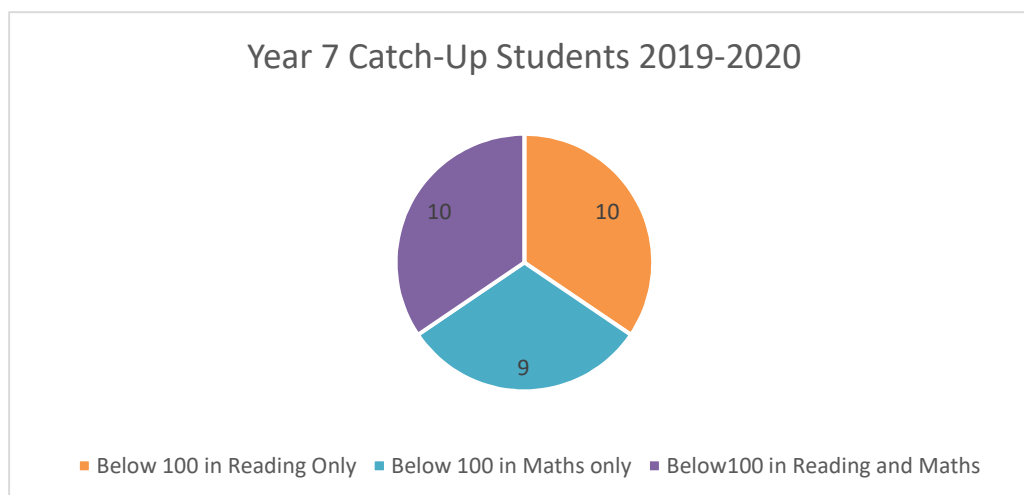
### Identifying students and planning interventions.

We use SATS results information to identify those students who did not achieve the expected standard in Reading and / or Maths at Key Stage 2. We are able to use the Question Level Analysis (QLA) information available to us within the Analyse School Performance service to identify specific areas that interventions should focus on. We plan additional tuition, interventions and resources using the data, transition information received from primary school and in liaison with the current subject teacher to ensure that we are focusing resources where there is an identified need and that interventions are tailored to individual students.

### Academic Year 2019 -2020 Year 7 SATS Results



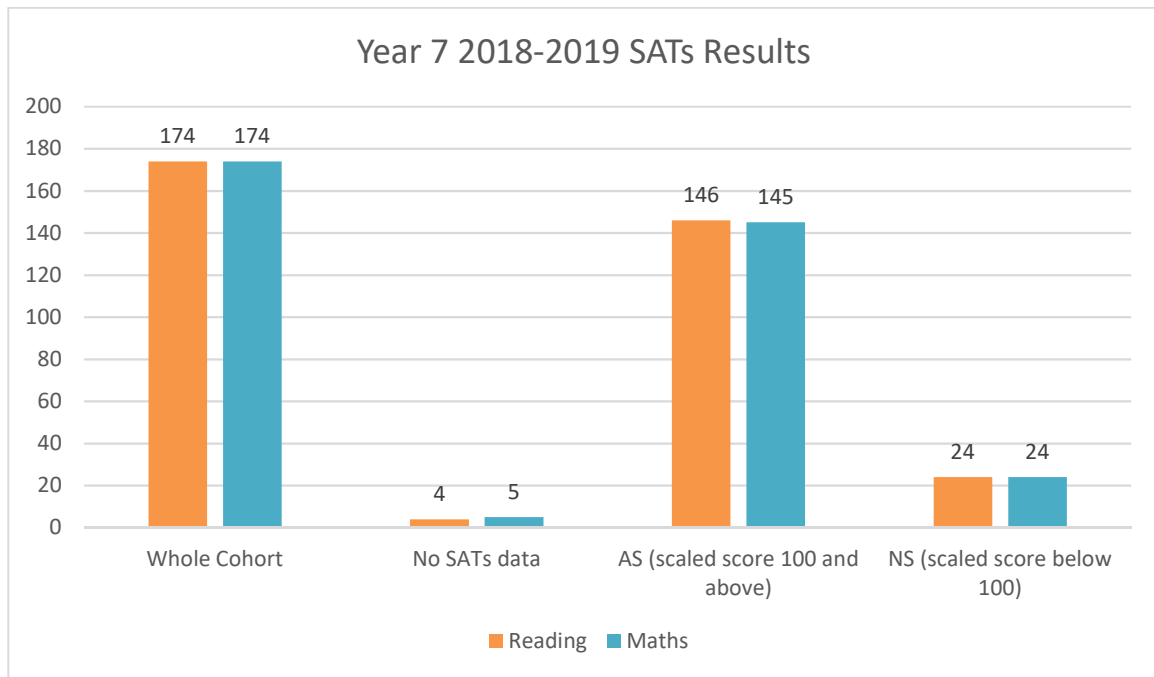
## Academic Year 2019-2020 Year 7 Catch-Up Students



## 2019 – 2020 Planned Interventions

- Lexia Reading Programme. Access to the Reading Programme both in early morning sessions within school and at home.
- Targeted one-to-one or small group literacy / numeracy sessions with a qualified teacher. The block of sessions begin and end with an assessment, which highlights where progress has been made and where there may be a need for further or follow up sessions.
- Additional resources for one-to-one / small group sessions
- Bedrock Learning Vocabulary. All students in KS3 & 4 are using Bedrock Learning Vocabulary Programme as part of a whole school approach to improve reading, extend vocabulary and promote exposure to aspirational texts.
- Focused early morning / lunchtime literacy and numeracy interventions within the Learning Support Department.
- MFL withdrawal to provide additional literacy and numeracy lessons for very small numbers of students dependent on need.
- After school Study Support sessions to complete homework and develop core subject skills in a supported environment.

## Academic Year 2018 - 2019

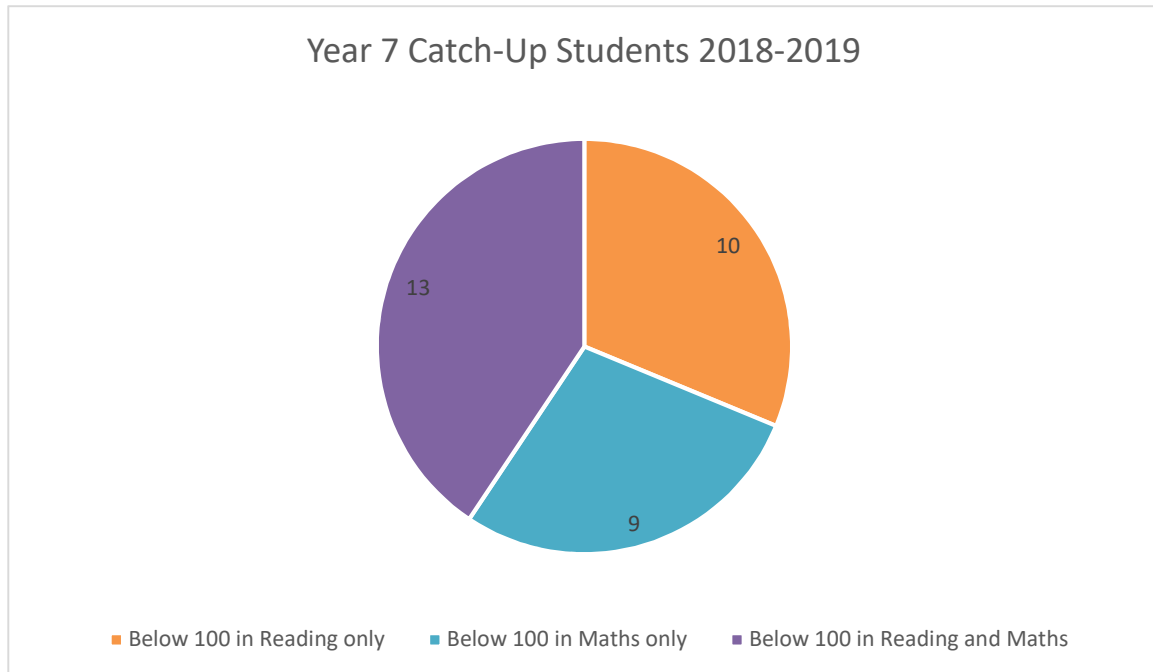


For the academic year 2018 – 2019, the funding was used to provide:

- Lexia Reading Programme. Access to the Reading Programme both in early morning sessions within school and at home.
- Targeted one-to-one or small group literacy / numeracy sessions with a qualified teacher. The block of sessions begin and end with an assessment, which highlights where progress has been made and where there may be a need for further or follow up sessions.
- Additional resources for one-to-one / small group sessions
- Bedrock Learning Vocabulary. All students in KS3 & 4 are using Bedrock Learning Vocabulary Programme as part of a whole school approach to improve reading, extend vocabulary and promote exposure to aspirational texts.
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## Evaluating Impact 2018-2019

Impact is measured using internal progress and attainment data.



Impact of Catch-Up Interventions 2018 – 2019.

Reading Only:

- 8/10 students (80%) were on course to achieve on or above their minimum grade at summer term 2019 screening in English.
- 8/10 students (80%) were on course to achieve grade 4 or above at GCSE English.

Maths Only:

- 7/9 (78%) were on course to achieve on or above their minimum grade at summer term 2019 screening in Maths.
- 7/9 students (78%) were on course to achieve grade 4 or above at GCSE in Maths.

Both Reading and Maths:

- 6/13 students (46%) were on course to achieve on or above their minimum grade at summer term 2019 screening in English.
- 4/13 students (31%) were on course to achieve grade 4 or above at GCSE English.
- 2/13 students (15%) on course to achieve on or above their minimum grade at summer term 2019 screening in Maths.
- 1/13 students (8%) on course to achieve grade 4 or above at GCSE in Maths
- No students in this group were on course to achieve grade 4 or above at GCSE in both English and Maths.
- Those students who are not yet on course to achieve their minimum grades will continue to be offered interventions in Year 8.
- Those students who are involved in the MFL withdrawal programme will continue this throughout Key Stage 3 with a continued focus on literacy and numeracy.